

## North Coast Arts Integration Project Teacher Evaluation of Teaching Artist

**Date:**  
**Teacher:**  
**Teaching Artist:**  
**Site:**  
**Grade:**  
**Integration:**

NA-Not Applicable      1-Not Observed 2-Minimally Observed      3-Observed

	NA	1	2	3	Comments
<b>Management</b>					
Preparation					
Efficient time management					
Efficient materials management					
Lesson plan is completed					
Classroom procedures established					
Efficient attention signal use					
<b>Engagement</b>					
Use of engagement strategies (think, pair, share, etc.)					
Use of specific feedback					
Arts inquiry (questioning)					
Activates prior knowledge					
<b>Arts Learning</b>					
Connects arts to CCSS/content areas					
VAPA standard(s) made clear to students					
Models arts objectives/skills effectively (Criteria for Success)					
Engages students in reflection about arts learning					
Closes lesson with restatement of arts learning					
Clear collaboration with classroom teacher					