



North Coast Arts Integration Project Training

May 27, 2015

ECS and KTJUSD Site Leaders

P _____ (Big picture, the why)	We will further develop arts integration into our teaching by
P _____ (The activities, the how)	<ul style="list-style-type: none"> <input type="checkbox"/> developing foundational vocabulary and concepts such as VAPA strands, Making Learning Visible, Visual Elements and Principles of Design, and Studio Habits of Mind <input type="checkbox"/> experiencing an arts integration unit <input type="checkbox"/> reflecting on our instructional practice so far <input type="checkbox"/> practicing artful thinking strategies and <input type="checkbox"/> planning for summer training
P _____ (The results or outcomes, the what)	resulting in the field test of Studio Habits, more artful thinking in your classes and preparation for presentations at the summer institute

Time	Activity
8:30-9:40	Artful thinking: Perceive, Know, Care About Artful thinking: Creative Comparisons Artful thinking: Elaboration Game Review Artful Thinking Strategies
9:40-9:50	Heather shares her experiences "Making Learning Visible"
10-12	Experience an arts integration unit: printmaking w/ Mimi Dojka Visual and Performing Arts Strands Making Learning Visible/ ongoing with Heather & Bill Visual Elements and Principles of Design Art making Arts Integration Unit Checklist Reflect on Studio Habits of Mind
12:00-1:00	<i>Lunch- on your own</i>
1:00-2:00	Olga Loya storytelling experience Finish printmaking unit from the morning
2:00-4:00	Visual Journals & watercolor pencils Sharing & reflecting Presentation guidelines Presentation proposal Tablets: online questionnaire and summer presentation proposal Planning for summer institute Exit ticket

Homework:

- ❑ Between now and end of year, take at least two pictures of students working on an art form. Ask the students any of the 40 reflective questions or Studio Habits of Mind sentence starters and write down their responses. Email the photos and responses to Heather or Bill.
- ❑ If you plan to present during the summer, complete the presentation proposal form here <http://goo.gl/forms/MUC5JHL5Zt>. Remember site leaders are expected to make two or more professional development presentations annually. (Summer Institute, STEAM, SHIFT, your staff, Math Festival, TK-5 workshops, other)
- ❑ Get to know your tablet computer. Use it in the classroom. Investigate apps and let us know if you find some that are especially useful in an arts integration setting.
- ❑ Complete the visual journal reflective response.
- ❑ Prepare for your summer presentation if you are informed that you were chosen to present.
- ❑ Bring your tablet computer, binder, lesson planning guides and any other supplies you need for the Aug. 11-14 summer institute to be held at HSU. Lunch will be provided Tuesday and Wednesday. Please bring something that represents you to share at the potluck on Thursday August 13. Plan to eat with your colleagues at HSU or in Arcata on Friday.